

## LEARNING EXPERIENCES – MOT YOUR HOME

This template is designed to be generic to both exam boards

<b>Title of scheme</b>	<p>MOT your home</p> <p>This task could well provide an introduction to facilities management as it is related to an environment of which they are familiar</p> <p>This task may not be appropriate for some learners due to their home environment be it economic, physical or emotional. Therefore other similar opportunities may need to be found.</p>				
<b>Unit</b>	7	<b>Level</b>	2	<b>Ref</b>	2-06
<b>Aim and objective</b>	<p>By carrying out this task students will be made aware of the importance of FM in terms of maintenance and repair (short and long term), energy costs, cleaning, and improvements.</p> <p>Teachers will need to prepare a suitable checklist list based partly upon their own experiences as a homeowner and partly upon the requirements of the specification. This checklist could be prepared in conjunction with the students as part of the learning experience.</p>				
<b>Intended outcomes</b>	A report on the issues of FM in relation to their own home.				
<b>Approximate duration</b>	Short term task with homework and self study required				
<b>Applied learning opportunities</b>	This aspect is in the fact that the learning is a real task which can be used by their parents/guardians, but may not require the actual involvement of external experts of visits etc.				
<b>Teaching tips and links to other modules</b>					
<b>PLT's opportunities</b> By referring to the specific PLT criteria under each heading, deliverers will find many opportunities to develop the learning potential	Creative thinkers	Ask questions to extend their thinking			
	Effective participants	Identify improvements that would benefit others as well as themselves.			
	Independent enquirers	<p>Plan and carry out research, appreciating the consequence of decisions.</p> <p>Analyse and evaluate information, judging its relevance and value</p>			
	Reflective learners	Communicate their learning in relevant ways for different audiences			
	Self managers				
	Team workers	Adapt behaviour to suit different roles and situations			
<b>Further learning opportunities</b>					

<b>Resources and environment required</b>	Classroom with ICT facilities to prepare the draw up report.	
<b>Assessment method, including peer and self assessment</b> For further information regarding the exact spec criteria that can be met, please refer to separate schedule (to follow)	The unit is externally examined. (AQA/C&G) The exercise is designed to provide students with knowledge that will enable them to be successful in the exam, or for the internal assessment task.	
<b>Functional Skills connections</b>	<b>Maths</b>	
	<b>English</b>	
	<b>ICT</b>	